

# Universal Design for Learning at BTU SFL



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# What is UDL

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UDL IS A FRAMEWORK DESIGNED WITH AN AIM TO MERGE SCIENTIFIC KNOWLEDGE ABOUT HUMAN LEARNING PROCESSES WITH EDUCATION. THE FINAL PRODUCT IS A SET OF ACTIONABLE AND PRACTICAL GUIDELINES WHICH CAN BE IMPLEMENTED BY ALL EDUCATORS.

The educational system at BTU SFL has been designed with a recognition of the 3.0 version of UDL Guidelines.

The three building blocks of UDL 3.0 include implementing multiple means of:

- engagement
- representation
- action & expression



# Multiple means of engagement at BTU SFL

During their education at BTU SFL, our students are presented with a number of authentic choices. These include:

- choosing content they want to explore in B2, B2+, C1 SPAS
- selecting one from two available topics in WRAS, A2–B1+ SPAS and WREX
- flexible deadlines for asynchronous learning content

Our course materials are contextualised to learners' lives, age appropriate, and appropriate for all gender. We prioritize our students' active engagement in meaningful classroom tasks which boost their creative and critical thinking.


We enforce a comprehensive DEI policy and our instructors are trained on detecting and addressing unconscious bias.



# Multiple means of engagement at BTU SFL

We support students' engagement by:

- formulating and sharing clear lesson objectives aligned with CEFR and students' needs
- differentiating tasks and instructions to cater to all learners
- implementing scaffolding in classroom practice
- fostering collaborative learning by pair and group in-class activities and collaborative extracurricular activities such as reading circles, trivia contests, debates etc.
- creating student-friendly guides such as the genAI guide, LEARN guide etc.
- promoting student societies and clubs such as the MUN society
- creating opportunities for our students to voice their ideas and opinions through student representative meetings, student questionnaires, focus groups etc.
- allocating ample time for constructive and future-oriented feedback
- tending to our students' educational and emotional needs



Collaboration

# Multiple means of representation at BTU SFL

We implement multiple ways of representation by:

- offering customized assessment for students with visual and auditory disabilities
- cultivating a multicultural perspective
- using course materials which recognize and adequately represent the diversity of genders, ages, social and economic backgrounds, nationalities etc.
- implementing different ways of representation of meaning such as mind maps and word clouds for vocabulary and illustrations, diagrams and charts for grammar
- supporting linguistic diversity by incorporating different accents in our course materials
- incorporating interactive videos on the LEARN platform
- implementing activities which activate learners' prior knowledge such as pre-reading and pre-listening tasks, preteaching of vocabulary, KWL charts etc.
- teaching reading and listening strategies as well as self-study skills
- allocating time for revision in our lesson pascings and providing revision materials such as progress tests and mock exams



# Multiple means of action and expressions at BTU SFL

We make sure to present our students with multiple ways of action and expression by:

- offering flexibility in the design of the classrooms with different desk setups available
- encouraging the use of multiple media such as illustrations and posters, audio recordings (ASPAS), and slide shows (SPAS)
- promoting the use of technology in class including collaborative online tools such as Padlet and AI-powered tools
- implementing a blend of formative and summative assessment
- offering individual and collective feedback including feedback sessions on writing practice, mock debates, practice sessions for SPAS, mock speaking exams etc.
- assigning multiple teachers to each group to promote differentiated mentoring
- stating clear lesson objectives in lesson pacings and course syllabi
- creating speaking and writing packs which break complex tasks into manageable and scaffolded activities
- sharing clear rubrics and model answers for different assessment types

