

BTU SFL

B1 COURSE SYLLABUS (BLENDED EDUCATION)

CEFR LEVEL B1

Contact Information

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Course Description

This course is designed to enable students to gain required language abilities and competences in order to achieve the B1 level descriptors and get ready for B1+ in our School of Foreign Languages at Bursa Technical University. This course will cover communicative language activities and competencies based on vocabulary, grammar and the four skills of language learning (listening, reading, speaking and writing) through both face-to-face lessons and asynchronous activities. Language Hub B1 Student's Book has 12 units. However, main content of B1 Course consists of 11 units presented in this book. These units will be covered in 8 weeks. We will start with face-to-face lessons on October 6, 2021.

B1 Course is designed as a blended learning course. Therefore, the content will be delivered both face to face in the classroom and asynchronously (through LEARN - the Learning Management System (LMS) of BTU SFL – accessible at <https://learn.btu.edu.tr/> The Language Hub Pre-Intermediate Student's App is also accessible at <https://www.macmillaneducationeverywhere.com>. (You can use this app to reach course book resources and do optional exercises for further practice.) Considering the current situation due to COVID-19 all around the world, we hope this course will enable you to make great progress in your language ability.

Prerequisites

Students starting this course should be placed in B1 program (CEFR B1) as a result of BTU Placement Exam in the first quarter. Otherwise, they need to have completed "A2 Regular" or "A2 Repeat" Course (CEFR A2) in the SFL English Program.

Duration

QUARTER 1		QUARTERS 2, 3, 4	
9 weeks		8 weeks	
Teaching & Exams	Assessment & Preparation	Teaching & Exams	Assessment & Preparation
8 weeks (15 hrs/week face to face) + (9hrs/asynchronized online)	1 week	7 weeks (15 hrs/week face to face) + (9hrs/asynchronized online)	1 week

Aims & Objectives

The aim of this course is to enable students to gain required language abilities and competences in order to achieve the CEFR B1 level descriptors and get ready for B1+ Course in the SFL. The B1 level descriptions are shown below:

CEFR B1 Self-Assessment Grid			
RECEPTION		PRODUCTION	
Listening	Reading	Speaking	Writing
I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand texts that consist mainly of high frequency every day or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes & ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can write straightforward connected text on topics which are familiar or of personal interest.

Outcomes

As the descriptors above reflect a more general profile of a B1 level learner, it is obviously necessary to narrow down the described competences in the assessment process into communicative language activities and competences in which the learner performance exhibits the language competences he/she has developed during the course in a task based context. Therefore, the following learning outcomes have been defined, each of which corresponds to a communicative language activity or competence described in the halfway CEFR B1 level.

At the end of this course the students will be able to:

- **follow and generally understand slow and clear conversations between other people.** (Ref: halfway CEFR B1 / Reception / Understanding Conversation Between Other Speakers)
- **understand the main points and important details in short audio-media recordings.** (Ref: halfway CEFR B1 / Reception / Listening to Audio-media Recordings)
- **understand short texts on familiar subjects.** (Ref: halfway CEFR B1 / Reception / Reading for Information & Argument)
- **generally describe people, places, events and their own experiences in an interview.** (Ref: halfway CEFR B1 / Production / Sustained Monologue 1: Describing Experiences)
- **write relatively short descriptions on a range of familiar subjects.** (Ref: halfway CEFR B1 / Production / Creative Writing)
- **narrate a story.** (Ref: halfway CEFR B1 / Production / Creative Writing)
- **briefly give and explain routine factual information in writing.** (Ref: halfway CEFR B1 / Production / Writing Reports & Essays)
- **briefly write their opinions on familiar subjects.** (Ref: halfway CEFR B1 / Production / Writing Reports & Essays)
- **give a straightforward, prepared presentation.** (Ref: halfway CEFR B1 / Production / Addressing Audiences)
- **use sufficient vocabulary about familiar topics.** (Ref: halfway CEFR B1 / Linguistic / Vocabulary Range)
- **use frequently used routines and patterns reasonably accurately.** (Ref: halfway CEFR B1 / Linguistic / Grammatical Accuracy)

Materials & Platforms

- **Language Hub Intermediate B1 Student's Book**

The teacher and the students will use this course book in face-to-face classes.

- **BTU SFL Learn Platform** (accessible @ learn.btu.edu.tr)

This is the main website for your asynchronous course information and resources. All students will follow this website and do asynchronous activities and tasks regularly. The platform includes mini video lessons, task instructions, interactive activities and quizzes and other useful resources necessary for your course.

- **Language Hub Intermediate B1 Student’s App** (please check the Language Hub Student’s App Guide shared in the Course Introduction section on LEARN to learn how to download and start the application)

This is the digital platform of your course book. You reach your course book content digitally with this app on your pc or phone. You can do optional “Preparation & Practice” exercises for extra practice.

- **B1 Reading Bundles**

These are useful reading texts. You need to read them and do related exercises to practice your language comprehension. One of the reading texts in this bundle will be in your Reading Exam 1 & 2. Make sure you complete all the texts in the bundle.

- **B1 Progress Tests and Skills Tests (with audio files)**

You can review your progress with the help of these tests.

- **B1 Mid-Quarter and End-Quarter Exam Practice Materials**

These materials will be studied both in the classroom and asynchronously to prepare you for your Mid-Quarter and End-Quarter Exams.

The daily program you need to follow will be uploaded onto LEARN at the beginning of the quarter. Whenever necessary, you will also be shown how to use the available materials about the course on the internet effectively. Your instructor will direct you to the relevant websites in order to provide you with supplementary resources. You can also check our website (<http://ydyo.btu.edu.tr/index.php?sid=148>) for useful links.

Access and Technology Requirements

This is a blended learning course. This means face-to-face learning is combined with online learning activities. Access to a computer with an Internet connection is required to experience the course activities on Learn. For this asynchronous part, you will access the course materials at your own time and location as you wish. There will be some activities you need to do for each unit on your own like watching grammar videos, or doing exercises for a reading/listening or other parts not covered in face-to-face lessons. If you have any technical problems, please feel free to contact your instructor (via a message through [learn.btu.edu.tr](mailto:ogrenci.ydyo@btu.edu.tr) or an email to ogrenci.ydyo@btu.edu.tr) whenever you want.

All students are expected to comply with the guidelines for online education adopted by Bursa Technical University (accessible at <http://oidb.btu.edu.tr/index.php?page=duyuru&id=26083>) during this course.

Assessment

Quarter 1	Quarter 2, 3, 4	Assessment Type
Week 4	Week 3	Writing Assignment (5%)
Week 5	Week 4	Mid-Quarter Exams Reading Exam 1 (%10) Writing Exam 1 (%5) Listening Exam 1 (%10) Language Use Exam 1 (%8)
Week 7	Week 6	Speaking Assignment (8%)
Week 8	Week 7	Multimodal Assignment (4%)
Week 8	Week 7 (SPEX in Week 8)	End-Quarter Exams Reading Exam 2 (%10) Writing Exam 2 (%10) Listening Exam 2 (%10) Language Use Exam 2 (%8) Speaking Exam (%12)

Based on this table, you need to complete three assignments: Writing Assignment (5%), Speaking Assignment (8%) and Multimodal Assignment (4%).

1. Writing Assignment: In this assignment, you will write an e-mail. You will need to submit two drafts.

2. Speaking Assignment: In this assignment, you will prepare a presentation and perform it in the classroom.

3. Multimodal Assignment: In this assignment, you will fill in a log based on a graded news story video and a news story article.

Mid-Quarter Exams will include the following exams: Reading Exam 1 (10%), Writing Exam 1 (5%), Listening Exam 1 (10%) and Language Use Exam 1 (8%).

End-Quarter Exams will include the following exams: Reading Exam 2 (10%), Writing Exam 2 (10%), Listening Exam 2 (10%), Language Use Exam 2 (8%) and Speaking Exam (12%).

(Check “B1 Blended Course Assessment” document for further information.)

Participation & Attendance

Students are expected to attend at least 85% of the face-to-face lessons during the course. A lower proportion of attendance will result in failure. The success of the course depends on your active participation in all the face-to-face lessons and asynchronous activities including the completion of tasks or assignments, participation in group and pair-work activities. Missing classes, arriving late, or half-hearted participation in class work are not participating fully and will negatively impact your overall development and performance.

Plagiarism

Plagiarism is a serious academic offence. Any cheating or plagiarism will result in disciplinary action to be determined by the administration based on the severity and nature of the offense. The following actions will be considered as plagiarism and will receive 0 point in the assessment:

- Submitting your own work from a previous or another assignment,
- Submitting another student's work as your own,
- Mixing parts or phrases from different sources and submitting them as your own,
- Reproducing ideas or words from a published work without any quotation marks or citing the source.

Protection of Copyright

Publications in all forms require permission from the copyright owner in advance. Students are not allowed to reproduce, store in a retrieval system, or transmit, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the publisher.

Language Content

Grammar	
<ul style="list-style-type: none"> • question forms • frequency words and phrases • indefinite pronouns • adverbs of degree • Present Simple vs. Present Continuous • Past Simple – regular and irregular verbs • all, some, most, no, none • Past Continuous and Past Simple (when/while) • verb + ing and to + infinitive • be going to + infinitive • Present Continuous for the future • making predictions • subject and object questions • can, could, be able to • obligation, necessity, permission: must, have to, can • Present Perfect with how long, for and since • quantifiers too and enough 	<ul style="list-style-type: none"> • ing forms • Present Perfect with just, already and yet • articles • used to • no article (school/the school) • reflexive pronouns • infinitive of purpose • first conditional • second conditional • defining relative clauses • gerunds • comparatives and superlatives • comparative structures • need to • the passive (Present and Past Simple) • adjective + to + infinitive • even

Vocabulary	
<ul style="list-style-type: none"> • people • types of people • personality adjectives • adjective + preposition • describing places • verb + preposition • life events • types of transport • prefixes • accommodation • facilities • free time • suffixes • relaxing • work collocations • adjectives for appearance • work + preposition • minor illnesses • exercise • food groups • feelings • shortened words 	<ul style="list-style-type: none"> • phrasal verbs • music • types of art • film and book genres • adjectives for describing films and books • prepositions in money phrases • verbs connected with money • make and do expressions • electronic devices • using devices and the Internet • collocations: science and research • natural features • animals • somewhere, anywhere, nowhere, everywhere

Functions	
<p>Students can:</p> <ul style="list-style-type: none"> ● find out about someone new ● talk about different types of people ● describe someone's personality ● greet people, give personal information, and make introductions ● describe their neighbourhood ● talk about their life and daily routine ● talk about life events ● ask for and give advice ● talk about journeys and transport ● tell a story about a journey ● talk about the kind of holidays they like ● ask for travel information and check understanding ● talk about plans they have made for a weekend with visitors ● present reasons to support or argue against predictions ● ask and answer questions about how you like to spend your free time ● make arrangements to meet up with somebody ● talk about pros and cons of different jobs and say how they help society ● decide on the rules for a workplace or classroom ● answer questions on topics in which they are an expert ● give information about their work experience in a job interview ● give a presentation on health dos and don'ts ● plan an exercise event for their local community ● encourage people to make a lifetime change 	<ul style="list-style-type: none"> ● talk about their symptoms at a pharmacy ● discuss what makes them happy ● discuss the effects of the Internet ● talk about intelligence and achievements ● describe an object and say what you use it for ● talk about taste in music and their favourite song ● talk about art and artists ● describe films and books ● show interest in a topic ● talk about attitudes to money and spending money ● talk about philanthropy and charities ● discuss their skills and tell how they can help others ● go shopping for clothes and ask for a refund ● describe and compare personal possessions ● describe types of technology ● discuss the requirements for a job ● make and receive formal and informal phone calls ● talk about natural wonders ● read and talk about wildlife photography ● talk about causes and effect of plastic pollution ● tell a story

Topics	
<ul style="list-style-type: none"> ● Relationships ● Living ● Travel ● Socialising ● Work ● Health 	<ul style="list-style-type: none"> ● Mind ● Art ● Money ● Science and Technology ● Natural World

Pronunciation
<ul style="list-style-type: none"> ● the alphabet ● using a dictionary ● word stress in multisyllable adjectives ● word stress and intonation ● stress in two-syllable adjectives ● consonant pairs at the beginning of words ● Past Simple irregular verbs /ɔ:/, /e/, /ei/ ● /p/, /b/, /v/ ● /ʃ/, /ʒ/ and /dʒ/ ● linking a consonant to a vowel ● /w/, /v/ ● /ɹ/, /ɔɪ/, /u:/, /eɪ/, /ɜ:/ ● /ŋ/, /n/, /m/ ● /s/, /ʃ/ ● vowel sounds ● /ə/ (schwa) in a/an ● practicing the: /ð i:/, /ð ə/ ● consonant clusters in words ● /v/, /i:/ ● word stress in longer words ● intonation ● /ɹ/, /ɑ:/ and /æ/ ● /s/, /z/ ● /ʒ/, /dʒ/ ● /ɪst/ and superlative adjectives ● /əz/ in comparative structures ● /u:/ and /ʊ/ ● word stress and intonation ● /e/, /i:/ ● to /tə/ ● /r/ pronounced and silent

Discourse Markers
<ul style="list-style-type: none"> ● Linking words: and, or, but, so, because ● Ordering events: first, next, after, then ● Ordering information ● Linking words of comparison ● when & while ● since

Suggestions for Learners

- Attend your face-to-face lessons.
- Participate in face-to-face lessons as actively as possible.
- Read, listen to or watch all your course materials, and do all the exercises your instructor has assigned to you on Learn.
- Check your materials and activities on Learn regularly. Do these activities at the beginning, in the middle or at the end of the units.
- Do your assignments and submit them before their deadlines. These assignments will make up an important part of your final grade.
- Collaborate and work with other students in this course and help each other learn.
- Try to do your best and focus on learning new things and meeting new people.
- HAVE FUN!