

**BURSA TECHNICAL UNIVERSITY ❖ GRADUATE EDUCATION INSTITUTE**

 **T.C.**

 **BURSA TECHNICAL UNIVERSITY**

**GRADUATE EDUCATION INSTITUTE**

Please read the thesis guideline before you start writing your thesis. Details about thesis writing are available in the guideline. This template is just intended to simplify and to be as an example at your thesis writing. Some of the details are not available in the template.

**Please delete this note before printing.**

**THESIS TITLE HERE**

**SECOND LINE IF NECESSARY**

**THIRD LINE IF NECESSARY, FIT TITLE IN THREE LINES**

If the thesis will be written on this template, before printing **Review> Tracking> Original** should be selected for the descriptions not to appear in of the output, then it is printed out.

**Please delete this note before printing.**

**Student’s Name SURNAME**

**MASTER’S THESIS**

|  |
| --- |
| **Department of ………………………** **……………………............ Programme** |
|  |

**MONTH YEAR OF DEFENSE**

 **T.C.**

 **BURSA TECHNICAL UNIVERSITY**

**GRADUATE EDUCATION INSTITUTE**

**Student’s Name SURNAME**

**(Institute No)**

**ORCID:**

**MASTER’S THESIS**

**THESIS TITLE HERE**

**SECOND LINE IF NECESSARY**

**THIRD LINE IF NECESSARY, FIT TITLE IN THREE LINES**

**MONTH YEAR OF DEFENSE**

|  |
| --- |
| **Department of ………………………** **……………………............ Programme** |
|  |

**Thesis Advisor: Prof. Dr. Name SURNAME**

**ORCID:**

**(If Any)Thesis Co-Advisor: Assoc. Prof. Dr Name SURNAME**

**ORCID:**

Name-surname, a M.A/ M.Sc./ Ph.D. student of BTU Graduate Education Institute student ID …....., successfully defended the thesis/dissertation entitled “THESIS TITLE”, which he/she prepared after fulfilling the requirements specified in the associated legislations, before the jury whose signatures are below.

**Thesis Advisor : Prof. Dr. Name SURNAME** ..............................

 Bursa Technical University

**Prof. Dr. Name SURNAME** ..............................

Bogazici University

**(If exists) Prof.Dr. Name SURNAME** ..............................

 Bilkent University

**(If exists) Prof.Dr. Name SURNAME** ..............................

 Istanbul Technical University

**Prof. Dr. Name SURNAME** ..............................

Middle East Technical University

**Prof. Dr. Name SURNAME** ..............................

............................. University

**Co-advisor : Prof.Dr. Name SURNAME** ..............................

**(If exists)** Bursa Technical University

**Jury Members : Prof. Dr. Name SURNAME** .............................

Yıldız Technical University

**Submission Date : 30 September 2019**

**Defence Date : 31 October 2019**

In accordance with Articles 9/2 and 22/2 of the Postgraduate Education and Training Regulation published in the Official Gazette dated 20.04.2016; for this postgraduate thesis, a report was received in accordance with the criteria determined by the Graduate Education Institute by using the plagiarism software program that Bursa Technical University is subscribed to.

This thesis was supported by the project numbered ........ of Bursa Technical University Scientific Research Projects Executive Secretariat.

This thesis was supported by ....... numbered ..................... project.

**STATEMENT OF PLAGIARISM**

I declare that all the information and results presented in visual, auditory and written form in this thesis were obtained by me in accordance with academic and ethical rules, I have documented all the results and information in the thesis that are not specific to this study, by citing the source in the thesis, and I accept all kinds of legal consequences if the opposite arises.

 Student’s Name Surname:

 Signature :

***To my spouse and children,***

FOREWORD

For the foreword, 1 line spacing must be set. The foreword, written as a first page of the thesis must not exceed 2 pages.

The acknowledgements must be given in this section.

After the foreword text, name of the author (right-aligned), and the date (as month and year) must be written (left-aligned). These two expressions must be on the same line.

June 2017 Name Surname

(Any Profession)

TABLE OF CONTENTS

**Page**

[FOREWORD v](#_Toc25229080)

[TABLE OF CONTENTS vi](#_Toc25229081)

[ABBREVIATIONS viii](#_Toc25229082)

[SYMBOLS ix](#_Toc25229083)

[LIST OF TABLES x](#_Toc25229084)

[LIST OF FIGURES xi](#_Toc25229085)

[ÖZET xii](#_Toc25229086)

[SUMMARY xiv](#_Toc25229087)

[1. INTRODUCTION – TITLES (FIRST LEVEL TITLE) 1](#_Toc25229088)

[1.1 Purpose of Thesis (Second Level Title: First Letters Capital) 1](#_Toc25229089)

[1.1.1 Third level title: Only first letter capital 1](#_Toc25229090)

[1.1.2 Secondary purposes of thesis 2](#_Toc25229091)

[1.1.2.1 Fourth level title: Only first letter capital 2](#_Toc25229092)

[1.1.2.2 Fourth level title: Only first letter capital 2](#_Toc25229093)

[1.2 Literature Review 2](#_Toc25229094)

[1.3 Hypothesis 3](#_Toc25229095)

[2. TABLES AND FIGURES 4](#_Toc25229096)

[2.1 Figure Citations and Figure Example 5](#_Toc25229097)

[2.2 Figure Example on Landscape Oriented Page 5](#_Toc25229098)

[2.3 Table Citations and Table Example 8](#_Toc25229099)

[3. MAIN TEXT BODY 11](#_Toc25229100)

[3.1 Body Texts 11](#_Toc25229101)

[3.1.1 Page Margins and -Page Spaces 11](#_Toc25229102)

[3.1.2 Equations 11](#_Toc25229103)

[4. REFERENCES, QUOTINGS AND FOOTNOTES 12](#_Toc25229104)

[4.1 Citing (indication of references in main text body) 12](#_Toc25229105)

[4.1.1 Citing according to surname of author 12](#_Toc25229106)

[4.1.2 Citing with numbers 13](#_Toc25229107)

[4.2 Quoting 13](#_Toc25229108)

[4.3 Footnotes 14](#_Toc25229109)

[4.4 Second Level Title: First Letters Capital 14](#_Toc25229110)

[5. (IF NECESSARY) CHAPTER 5 15](#_Toc25229111)

[5.1 Practical Application of This Study 15](#_Toc25229112)

[5.2 Second Level Title: First Letters Capital 15](#_Toc25229113)

[5.3 Third level title: Only first letter capital 15](#_Toc25229114)

[5.4 Fourth level title: Only first letter capital 15](#_Toc25229115)

[6. CONCLUSIONS AND RECOMMENDATIONS 16](#_Toc25229116)

[6.1 Practical Application of This Study 16](#_Toc25229117)

[6.2 Second Level Title: First Letters Capital 16](#_Toc25229118)

[6.3 Third level title: Only first letter capital 16](#_Toc25229119)

[6.4 Fourth level title: Only first letter capital 16](#_Toc25229120)

[REFERENCES 17](#_Toc25229121)

[APPENDICES 21](#_Toc25229122)

[CURRICULUM VITAE 24](#_Toc25229123)

ABBREVIATIONS

**AIC :** Akaike Information Criteria

**ANN :** Artificial Neural Network

**App :** Appendix

**BP :** Backpropagation

**CGI :** Common Gateway Interface

**ESS :** Error sum-of-squares

**GARCH :** Generalized Autoregressive Conditional Heteroskedasticity

**GIS :** Geographic Information Systems

**HCA:** HierarchicalCluster Analysis

**Mbps :** Megabits per second

**St :** Station

**SWAT** **:** Soil and Water Assessment Tool

**UMN :** University of Minnesota

SEMBOLLER

**C :** Capacitance

**H :** The amount of heat

**Mx, My, Mxy :** Torque Components

**Nx, Ny, Nxy :** Normal Power Components

**q :** Phase load

**t :** Time

**u,v :** Displacement Vector Components

**w :** Angular velocity

**XC :** Capacitive reactance

**XL :** Inductive reactance

**α :** Angle of deviation from the direction of the principal stresses

**ρ :** Density

**σx, σy, σxy :** Shell internal stresses

LIST OF TABLES

**Sayfa**

 [**Table 2.1** : Table with single row and centered columns. **4**](#_Toc482178425)

 [**Table 2.2** : Full page table.In case of single line, it will be centered.. **8**](#_Toc482178426)

 [**Table 2.3 :** Single lined and columns centered table. **9**](#_Toc482178427)

 [**Table 2.4** : Multi lined table multi lined table multi lined table multi lined table multi lined table multi lined table multi lined table multi lined table multi lined table multi lined table multi lined table. **9**](#_Toc482178428)

[**Table A.1** : Example table in appendix. **21**](#_Toc482178540)

LIST OF FIGURES

**Sayfa**

[**Figure 2.1 :** In case of single line, it will be centered **4**](#_Toc481663173)

[**Figure 2.2 :** In case of single line, it will be centered **5**](#_Toc481663174)

[**Figure 2.3 :** Full-page figure. In case of single line, it will be centered. **7**](#_Toc481663175)

[**Figure A.1 :** Earthquake Photographs: (a) Kocaeli (b) Bolu. (c)Gölcük (d) Düzce **20**](#_Toc481663249)

**TÜRKÇE TEZ BAŞLIĞI BURAYA YAZILIR**

ÖZET

Özet hazırlanırken 1 satır boşluk bırakılır.

Türkçe tezlerde, Türkçe ve İngilizce özet 300 ile 750 kelime arasında olmalıdır.

İngilizce tezlerde ise, İngilizce ve Türkçe özet 300 ile 750 kelime arasında olmalıdır.

Özetlerde tezde ele alınan konu kısaca tanıtılarak, kullanılan yöntemler ve ulaşılan sonuçlar belirtilir.

Özetlerde kaynak, şekil, çizelge verilmez.

Özetlerin başında, birinci dereceden başlık formatında tezin adı (önce 72, sonra 18 punto aralık bırakılarak ve 1 satır aralıklı olarak) yazılacaktır. Başlığın altına büyük harflerle sayfa ortalanarak (Türkçe özet için) **ÖZET** ve (İngilizce özet için) **SUMMARY** yazılmalıdır.

Türkçe tezlerde Türkçe özetin İngilizce özetten önce olması önerilir.

Özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet.

Özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet.

Özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet.

Özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet.

Özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet.

Özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet.

Özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet.

Özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet.

Özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet.

Özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet özet.

**Anahtar kelimeler:** Her bir özet için belirlenmiş maksimum 6 adet anahtar kelime, Bir satır boşluk bırakıldıktan sonra ana metnin altına, Aralarında virgül kullanılarak yazılmalıdır.

**THESIS TITLE IN ENGLISH HERE**

SUMMARY

1 line spacing must be set for summaries.

 For theses in Turkish, the summary in Turkish and English must have 300 words minimum and 750 words maximum.

For theses in English, the summary in English and Turkish must have 300 words minimum and 750 words maximum. A summary must briefly mention the subject of the thesis, the method(s) used and the conclusions derived.

References, figures and tables must not be given in Summary.

Above the Summary, the thesis title in first level title format (i.e., 72 pt before and 18 pt after paragraph spacing, and 1 line spacing) must be placed. Below the title, the expression **ÖZET** (for summary in Turkish) and **SUMMARY** (for summary in English) must be written horizontally centered.

It is recommended that the summary in English is placed before the summary in Turkish.

Summary summary summary summary summary summarysummary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary.

Summary summary summary summary summary summarysummary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary.

Summary summary summary summary summary summarysummary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary.

Summary summary summary summary summary summarysummary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary.

Summary summary summary summary summary summarysummary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary.

Summary summary summary summary summary summarysummary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary.

Summary summary summary summary summary summarysummary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary.

Summary summary summary summary summary summarysummary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary.

Summary summary summary summary summary summarysummary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary.

Summary summary summary summary summary summarysummary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary summary.

**Keywords:** Maximum 6 keywords separated by commas.

# INTRODUCTION – TITLES (FIRST LEVEL TITLES)

First level titles must be in capitals and bold (i.e. **1**. **INTRODUCTION**), and placed on the right page in the direction of reading.

Introduction introduction introduction introduction introduction introduction introduction introduction introduction introduction introduction introduction introduction introduction introduction introduction introduction introduction introduction introduction introduction introduction introduction.

## Purpose of Thesis (Second Level Title: First Letters Capital)

Second level titles must be bold and the first letter of each word in the title must be capital (i.e. **2.1** **Disaster areas**)

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

### Third level title: Only first letter capital

Third and fourth level titles must be bold and only the first letter of the word the title begins with must be capital. (i.e.: **2.1.1** **Buildings to be built in disaster areas, 3.1.2.2** **Features of ferroconcrete bıildings**)

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

### Secondary purposes of thesis

Third and fourth level titles must be bold and only the first letter of the word the title begins with must be capital (i.e.: **2.1.1 Buildings to be built in disaster areas, 3.1.2.2 Features of ferroconcrete bıildings**)

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

#### Fourth level title: Only first letter capital

Third and fourth level titles must be bold and only the first letter of the word the title begins with must be capital (i.e.: **2.1.1 Buildings to be built in disaster areas, 3.1.2.2 Features of ferroconcrete bıildings**)

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

#### Fourth level title: only first letter capital

Third and fourth level titles must be bold and only the first letter of the word the title begins with must be capital (i.e.: **2.1.1 Buildings to be built in disaster areas, 3.1.2.2 Features of ferroconcrete bıildings**)

Fifth level title: No numbering after fourth level titles

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

## Literature Review

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

## Hypothesis

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

# TABLES AND FIGURES

Tables and figures given in appendices must be numbered with the number of the appendix they are in (i.e. Table A.1, Table A.2, Figure A.1, Figure A.2).

In tables and figures, font size could be reduced to 8 pt, if necessary.

Tables must be prepared using the same font type as the thesis. The font type used in figures must be consistent throughout the thesis.

Tables and figures must be placed after they are first cited in the main text body, but must be as close as possible, in accordance with the rules in this guideline (Figure 2.1).



Figure 2.1 : In case of a single line, it will be centered.

All tables and figures must be cited before they are used in the main text body (Table 1.1).

 Table 2.1 : Table with single row and centered columns.

|  |  |  |  |
| --- | --- | --- | --- |
| Column A | Column B | Column C | Column D |
| Row A | Row A | Row A | Row A |
| Row B | Row B | Row B | Row B |
| Row C | Row C | Row C | Row C |

If the explanations of figures and tables are single line, they should be placed centered relative to the text block. Otherwise, it should be placed justified.

The numbering of the tables and the figures must be such that the first number is the number of the chapter the table/figure is placed under (for appendices, the letter of the appendix), and the second number is the number of order **(i.e. Table 1.2, Figure 3.5, Table A.1, Figure B.5)**. The words “Table” and “Figure” and numbers must be bold.

The number and description of each figure are written below the figure, and the number and description of each the table are written above the tabel centered on the line.

Multiple tables/figures could be placed on one page, however, table/figures spanning more than 4 consecutive pages must be given in appendices rather than the main text body.

For figures and tables spanning more than one page, the same number and caption must be written below the continued figure, with the expression ”continued” added in brackets (i.e. **Table 1.1 (continued):** Metal composition of wastes. **Figure 1.1 (continued):** Water supply network of ISTANBUL).

It is recommended that elements that increase the page thickness and disrupt the binding structure of theses such as folded pages or additional items embedded on pages are given as appendices.

## Figure Citations and Figure Example

Graphics and images given in the thesis are accepted as figures and they must be numbered and explained.

In Figure2.2 paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.



Figure 2.2 : In case of a single line, it will be centered.

## Figure Example on Landscape-oriented Page

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph (Figure 4.1).

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph

EXAMPLE FIGURE

**Figure 2.1:** Lansdscape-oriented full page figure.

**it will be centered**

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

## Table Citations and Table Example

For table numbers and captions, 1 line spacing, 12 pt (before) and 6 pt (after) paragraph spacing must be set. Table captions must be ended with a full stop. A table and its caption must be on the same page.

The first paragraph following a table must have 12 pt (before) and 6 pt (after) paragraph spacing. Titles following a table must have the standard formatting as previously specified.

Footnotes for a table must be written with 1 line spacing and a font size 2 pt smaller than the main text body.

As displayed in Table 2.1 paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph

**Table 2.3 :** Table with single row and centered columns.

|  |  |  |  |
| --- | --- | --- | --- |
| Column A | Column B | Column C | Column D |
| Row A | Row A | Row A | Row A |
| Row B | Row B | Row B | Row B |
| Row C | Row C | Row C | Row C |

Table 2.4 : Multi line table multi line table multi line multi line table multi line table multi line table multi line table multi line table multi line table multi line table multi line table multi line table multi line table.

|  |  |  |  |
| --- | --- | --- | --- |
| Column A | Column B | Column C | Column D |
| Row A | Row A | Row A | Row A |
| Row B | Row B | Row B | Row B |
| Row C | Row C | Row C | Row C |

**Table 2.3**: Sample table name expanding to the second line, Sample table name expanding to the second line, Sample table name expanding to the second line, Sample table name expanding to the second line.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Parametre | Column 2 | Column 3 | Column 4 | Column 5 |
| Sub-column | Sub-column | Sub-column | Sub-column | Sub-column |
| Row 1 | -7.680442 | 7.6986348 | 0.00 | 0.00 | 0.00 | 12 | 12 |
| Row 2 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 3 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Row 4 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 5 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Row 6 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 7 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Row 8 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 9 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Row 10 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 11 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Row 12 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 13 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Row 14 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 15 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |

**Table 2.3(continued)**: Sample table name expanding to the second line, Sample table name expanding to the second line, Sample table name expanding to the second line, Sample table name expanding to the second linem

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Parametre | Column 2 | Column 3 | Column 4 | Column 5 |
| Sub-column | Sub-column | Sub-column | Sub-column | Sub-column |
| Row 16 | -7.680442 | 7.6986348 | 0.00 | 0.00 | 0.00 | 12 | 12 |
| Row 17 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 18 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Row 19 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 20 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Row 21 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Row 22 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Row 23 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |

# MAIN TEXT BODY

## Body Texts

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

### Page Margins-Page Spaces

The gap at the bottom of the page is 2.5 cm. Keeping more redundant space is incorrect. So, this gap should not be. Texts, tables, figures, etc. in the pages must be arranged considering this situation.

* Figures, tables can be enlarged and be reduced.
* The explanations except from the first reference about the figure or table can be placed either before the figure/table or after.
* After referring to a figure or table it is placed to the closest and convenient location. Convenient location must be arranged considering the gap at the bottom of the page.

Except for similar solutions and obligatory cases, there will not be upper and bottom page spaces.

### Equations

As shown in equation 3.1, equations must be written in Times New Roman 12 pt. Equation equation equation equation equation equation equation equation equation equation equation equation equation equation equation equation equation equation equation equation equation equation equation equation equation equation (3.1).

|  |  |
| --- | --- |
|  | (3.1) |

Each parameter is described under the equation. As can be seen in equation 3.1, 3.1 or formula 3.1, üt represents the relative acceleration value at t time, c represents the damping rate, ku-2, the stiffness value, and ügt the ground acceleration value at t time.

# REFERENCES, QUOTINGS AND FOOTNOTES

In this section, information will be given about how citations, quotings and footnotes should be.

## Citing (indication of references in main text body)

### Citing according to surname of author

References are cited with the surname of author and year. In the references section, the references are listed alphabetically according to the surname of the author.

Citing of a reference at the beginning of or within a sentence must be as Bayhan (2015), whereas a citation at the end of a sentence must be as (Bayhan, 2015). The full-stop is placed directly after the citation.

A reference with two authors must be cited as Ertaş and Bayhan (2017) at the beginning of or within a sentence, or as (Ertaş and Bayhan, 2017) at the end of a sentence.

A reference with more than two authors must be cited as Bayhan et al. (2018) at the beginning of or within a sentence, or as (Bayhan et al, 2018) at the end of a sentence.

Different publications of an author published in the same year must be cited as Saray (2015a), Saray (2015b).

Referencing 2 or more works by the same author in the same brackets; they can be shown in the same brackets, indicating the last published work as the last. E.g; Past research (Can, 1990, 2006, in press).

While citing a part of a publication; the number of the page the cited material (chapter, table, figure, or equation) is on must be indicated. While citing, the expression “page” must be abbreviated, but “chapter” must not. For example; (Disaster Coordination Center, 2015, p. 15), (Barka, 1999, Chapter 5).

Citing multiple publications in one pair of brackets; (Akcan, 2017; Can, 2016).

Citing personal communication in main text body; (A. E. Akay, personal communication, February 7, 2017), (O. T. Can, personal communication, February 8, 2017).

For citing of secondary references (In case the reference cites another reference),the original reference must be cited within the main text and the secondary reference must be cited in brackets. In the references section, the reference tag is organized according to the secondary reference, the original reference must not be used as a tag. For example: Bayhan, argues that the south of the Marmara Region is under the same threat of earthquakes as Istanbul (as cited in Özdemir, 2016).

### Citing according to order of appearance

References are cited by numbering and indicating the number in square brackets ([]) in the main text body. The first reference cited in a thesis is numbered [1] and the following references are numbered according to the order of appearance.

In the main text body, references must be cited as specified below:

[1] Reference no. 1,

[1-3] References from no.1 to 3 (thus, references 1,2 and 3),

[1,3] References no. 1 and 3,

[1,3,8] References no.1, 3 and 8,

[1,3-8] References no.1, and from no.3 to 8.

Different volumes of a reference with the same name must be cited and numbered individually.

## Quoting

Generally, quoting is done by remaining faithful to the original text in terms of words, spelling and punctuation. In case there is a mistake, the correct version is written in square brackets in the quoted text.

Short quotations (not longer than 40 words) must be given in quotation marks. Following the text quoted, the reference must be written and a full-stop must be placed afterwards.

Quotations longer than 40 words must not be shown in quotation marks. Instead, they must be indented 1 tab space (1.27 cm) from the left side of the page. The font size for long quotations indented from the left must be 2 pt smaller than the font size used in main text body. However, it is not advised to quote very long texts and to quote very frequently. Unlike short quotations, references of long quotations must be placed after the full stop. i.e..(p.196)

Detailed information on quoting could be found in Thesis Writing Guideline.

## Footnotes

Footnotes could be used in theses to add content-expanding, content-enhancing, or additional information [[1]](#footnote-1).

Footnote numbers must be placed directly after a quotation. In case the quotation is a paragraph, the footnote numbers must be placed directly after the last word of the paragraph. In case the quotation is a concept or a noun, footnote numbers must be placed directly after that concept or noun.

Footnote numbers in the main text body must be indicated as subscript[[2]](#footnote-2) as shown. A punctuation mark must not be placed after the number.

Footnotes must be written with a font size 2 pt smaller than the main text body font size and must be on the same page with the related text.

1 space must be set between footnote line and footnote number, 1/2 space must be set between footnote number and the first line of the footnote. Footnotes must be separated from the main text body with a thin horizontal line.

Detailed information on footnotes could be found on the websites of Graduate Schools and associated links.

## Second Level Title: First Letters Capital

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

#

# (IF NECESSARY) CHAPTER 5

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

## Practical Application of This Study

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

## Second Level Title: First Letters Capital

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

## Third level title: only first letter capital

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

## Fourth level title: only first level capital

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

Fifth level title: only first letter capital

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

# CONCLUSIONS AND RECOMMENDATIONS

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

## Practical Application of This Study

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

## Second Level Title: First Letters Capital

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

## Third level title: only first letter capital

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

## Fourth level title: only first letter capital

Paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph paragraph.

KREFERENCES

**Abrahart, R. J. & See, L.** (1998). Neural Network vs. ARMA Modelling: Constructing Benchmark Case Studies of River Flow Prediction.In J.Blenc, (Ed.), *GeoComputation ’98. Proceedings of the Third International Conference on GeoComputation*, (pp.145-154). United Kingdom : University of Bristol, September 17-19.

**Abrahart, R. J. & See, L.** (2000). Comparing neural network and autoregressive moving average techniques for the provision of continuous river flow forecasts in two contrasting catchments, *Hydrological Processes,14* (2), 2157–2172.

**Acar, M. H. & Yılmaz, P**. (1997). Effect of tetramethylthiuramdisulfide on the cationic polymerization of cylohexeneoxide, *The 2nd International Conferences on* Advanced *Polymers via Macromolecular Engineering,* Orlando, Florida, USA : April 19-23.

**Altan, N.** (2003). *Bilgisayar Terimleri Ansiklopedik Sözlüğü* (3. bs.). Ankara: Sistem Yayıncılık.

**Araz, T.** (1992). *Atölye tipi üretim için benzetim amaçlı uzman sistem.* (Doktora tezi). İstanbul Teknik Üniversitesi, Fen Bilimleri Enstitüsü, İstanbul.

**Armstrong, D.B., Fogarty, G.J., & Dingsdag, D.** (2007). Scales measuring
characteristics of small business information systems. Proceedings of Research, relevance and rigour: coming of age: 18th Australasian Conference on Information Systems. Toowoomba, Australia: University of Southern Queensland.

***ASTM standards on geosynthetics*.** (2000). West Conshohocken, Penn: ASTM.

**ASTM** (2012). *Standard Practice for Sampling of Geosynthetics and Rolled Erosion Control Products(RECPs) for Testing* (ASTM D4354-12). Retrieved from http://enterprise.astm.org/filtrexx40.cgi?+REDLINE\_PAGES/D4354.htm

**Beethoven, L. v.** (1812). *Symphony, No. 7 in A, Opus 92.* New York: Dover. (1998)

**Bilim** (t.y.). V*ikipedi.* Erişim: 05 Şubat, 2013, <http://tr.wikipedia.org/wiki/Bilim>

**Bilim etiği ve bilimde sahtekarlık.** (t.y.). Erişim: 04 Nisan 2006, http://www.aek.yildiz.edu.tr/bilim.htm

**Box, G. E. P. & Jenkins, J. M.** (1976). *Time Series Analysis: Forecasting and Control*. San Francisco, CA.: Holden-Day.

**Burger, J., Gochfeld, M., Jeitner, C., Burke, S., Stamm, T., Snigaroff, R., ..... Weston, J.** (2007). Mercury levels and potential risk from subsistence foods from the Aleutians. *Science of The Total Environment, 384,* 93-105.

**Burke, F. ve Uğurtaş, G**. (1974). Trakya havzasının sismik incelemesi (Rapor No. 2047). Ankara : TPAO Kurumsal Raporu.

**Burçak, P., Rengin, R., Ceylan, L. A., ve Salas, J. D.** (1993). Türkiye’de kıyı bölgelerinde uzaktan algılama uygulamaları. *Yazılım Dergisi, 144* (4-5), 193-211.

**Chester, R.** (2002). Materials Selection and Engineering. In A.A. Baker, L.R.F. Rose, R. Jones (Eds.), *Advances in the Bonded Composite Repair of Metallic Aircraft Structure* (Vol. 1, pp.19-40). Retrieved from <http://www.sciencedirect.com/science/article/pii/B9780080426990500048>

**Chester, R.** (2002). Materials Selection and Engineering. In A.A. Baker, L.R.F. Rose, R. Jones (Eds.), *Advances in the Bonded Composite Repair of Metallic Aircraft Structure* (2nd ed., Vol. 1, pp.19-40) . New York : Wiley.

**Columbia University, Teachers College, Institute for Learning Technologies.** (2000). *Smart cities: New York: Electronic education for the new millennium* [PowerPoint slides]. Retrieved from

http://www.ilt.columbia.edu/publications/index.html

**Comprehensive Meta-Analysis** (Version 2) [Computer software]. Englewood, NJ : Biostat.

**Deliorman, E. L. ve Duru, O.** (1991). Örgütsel davranış ve yönetim psikolojisi. İçinde R. Yılmaz (Editör), *Kamu ve İnsan Kaynakları Sempozyumu,* 38*,* (s.237-288). İstanbul : Akademi Yayınları.

**Devlet Planlama Teşkilatı.** (2004). *Devlet Yardımlarını Değerlendirme Özel İhtisas Komisyonu Raporu* (Rapor No: DPT: 2681). Ankara: Devlet Planlama Teşkilatı.

**Dvoretsky, D. P.** (n.d.). *History: Pavlov Institute of Physiology of the Russian Academy of Sciences.* Retrieved January 27, 2007, from http://www.infran.ru/history\_eng.htm

**Erkin, U. C.** (1995). Altı Prelüd [V. Erman]. *Ulvi Cemal Erkin: Complete works for piano solo* [CD]. Avusturya: Hungaroton Classic. (1994)

**Ersan, M. & Seyhan, B.** (2015). Konferans Bildirisi Başlığı, 2.Ulusal Deprem Konferansı, (ss.120-130). Hatay : M.K.Ü, Eylül 17-19.

**Friedlander, M. L., Escudero, V., & Heatherington, L.** (2002). E-SOFTA: System for Observing Family Therapy Alliances [Software and training videos]. Unpublished instrument. Retrieved May 5, 2005. Available from http://www.softa-soatif.com/

**Graham, G.** (2005). Behaviorism. In E. N. Zalta (Ed.), *The Stanford encyclopedia of philosophy.* Retrieved January 28, 2007, from <http://plato.stanford.edu>

**Harper, E. B.** (2007). *The role of terrestrial habitat in the population dynamics and conservation of pond-breeding amphibians* (Doctoral dissertation). Retrieved from http://edt.missouri.edu/

**Harper, E. B.** (2007). *The role of terrestrial habitat in the population dynamics and conservation of pond-breeding amphibians* (Master’s thesis). Available from ProQuest Dissertations and Theses database (UMI No. 1434728).

**Hartog, D., ve Pieter, J.** (1949). *Mekanik titreşimler* (S. Palavan ve Z.Demirgüç, Çev.). İstanbul : İstanbul Teknik Üniversitesi.

**Hazar, Ç.M.** (2012). *Kurumsal iletişimin örgütsel bağlılığa etkisi* (Doktora tezi). Marmara Üniversitesi, Sosyal Bilimler Enstitüsü, İstanbul.

**Heuristic.** (n.d.). In Merriam-Webster’s online dictionary. Retrieved October 20, 2005, from <http://www.m-w.com/dictionary/>

**Hızlan, D.** (2013, 5 Şubat). Radyo günleri artık internette. *Hürriyet Gazetesi.* Erişim adresi <http://www.hurriyet.com.tr/yazarlar/22523841.asp>

**Hilts, P. J.** (1999, February 16). In forecasting their emotions, most people flunk out. *The New York Times.* Retrieved from <http://www.nytimes.com>

**İlköğretim ve Eğitim Kanunu. (1961). T. C. Resmi Gazete, 10705, 12 Ocak 1961.**

**LePichon, X**. (1997). Kişisel görüşme. 15 Mayıs, İstanbul.

**Leroux, G.** (2008). The phantom of the opera. Retrieved from http://books.google.com/books (Original work published 1911)

**Mynne, B. M.** (2003). *U.S. Patent No. 6,606,963.* Washington, DC: U.S. Patent and Trademark Office.

**Oldani, M. D.** (2010). European Patent No. EP 2178546 (A1). Retrieved from Scopus.

**Moore, C.** (1991). Mass Spectrometry. In *Encyclopedia of chemical technology* (4th ed.) (Vol 15, pp. 1071-1094). New York, NY: Wiley.

**Neurology.** (1982). In Webster’s new world dictionary of the American language (2nd ed.). New York: Simon and Schuster.

**New child vaccine gets funding boost.** (2001). Retrieved March 21, 2001, from http://news.ninemsn.com.au/health/story\_13178.asp

**Simpson, B.** (Producer) & Johnson, T. (Director). (2004). *The corporation* [DVD]. Canada: Big Picture Media Corporation.

**Spielberg, S.** (Producer) & Spielberg, S. (Director). (1993). *Schindler’s list* [Motion picture]. California : Universal Picture.

**Kempster, A.** (1998). Recent Developments in Chemical Vapour Deposition. *WebSitenin Adı*. Retrieved March 11, 2004, from http://.......

**O’Keefe, E.** (t.y.). *Egoism & the crisis in Western values.* Retrieved January 7, 2013 from http://www.

**Star trek planet classifications**. (n.d.). *Wikipedia.* Retrieved October 14, 2010, from <http://en.wikipedia.org>........

**Şengör, haritalarını bağışladı**. (2013, 23 Ekim). *Cumhuriyet,* s.20.

**Url-1** *<http://www.mohid.com>*, erişim tarihi 29.06.2012.

**Url-2** <*http://www.elet.polimi.it/*>, erişim tarihi 10.01.2013.

**Url-3** *<http://www.mohid.com>*, date retrieved 29.06.2006.

**3458 Sayılı Mühendislik ve Mimarlık Hakkında Kanun.** (1938). *T. C. Resmi Gazete, 3945,* 28 Haziran 1938.

[1] **Abrahart, R. J. ve See, L.** (1998). Neural Network vs. ARMA Modelling: Constructing Benchmark Case Studies of River Flow Prediction. In GeoComputation ’98. Proceedings of the Third International Conference on GeoComputation, University of Bristol, United Kingdom, 17–19 Eylül (CD-ROM).

[2] **Abrahart, R. J. ve See, L.** (2000). Comparing neural network and autoregressive moving average techniques for the provision of continuous river flow forecasts in two contrasting catchments, *Hydrolog. Process.,* ***14***, 2157–2172.

[3] **Url-3** *<http://www.mohid.com>*, date retrieved 29.06.2006.

[4] **Spielberg, S.** (Producer) & Spielberg, S. (Director). (1993). *Schindler’s list* [Motion picture]. California : Universal Picture.

APPENDICES

**APPENDIX A:** Maps

**APPENDIX A**

|  |  |
| --- | --- |
| **(a)** | **(b)** |
| **(c)** | **(d)** |
|  |  |

Figure A.1 : Earthquake Photos: (a) Kocaeli (b) Bolu (c)Gölcük (d) Düzce.

Table A.1 : Table A.1 : Example table in appendix.

|  |  |  |  |
| --- | --- | --- | --- |
| Column A | Column B | Column C | Column D |
| Row A | Row A | Row A | Row A |
| Row B | Row B | Row B | Row B |
| Row C | Row C | Row C | Row C |

CURRICULUM VITAE

SCANNED PHOTO

Name-Surname :

Place and Date of Birth :

E-posta :

**EDUCATION:**

* **B.Sc. :** Graduation year, University, Faculty, Department
* **M.Sc. :** Graduation year, University, Faculty, Department

**PROFESSIONAL EXPERIENCE AND REWARDS:**

* ……………………………………………..
* ……………………………………………..

**PUBLICATIONS, PRESENTATIONS AND PATENTS ON THE THESIS:**

* …………………………………………………………………………………….
* ……………………………………………………………………………………..
* …………………………………………………………………………………

**OTHER PUBLICATIONS, PRESENTATIONS AND PATENTS:**

* …………………………………………………………………………………….
* ……………………………………………………………………………………..
1. Reference display cannot be done with footnotes. Footnotes could be used in theses to add content-expanding, content-enhancing, or additional information. If these informations must include references, these references must be indicated in References section. [↑](#footnote-ref-1)
2. Footnotes must be written with a font size 2 pt smaller than the main text body font size. [↑](#footnote-ref-2)