

READING	WRITING	INTEGRATED SKILLS	LISTENING	SPEAKING
U P P E R - I N T E R M E D I A T E				
<p>OBJECTIVES</p> <p>A. To comprehend complicated texts on various academic topics B. To have knowledge of a wide range of academic vocabulary C. To use critical thinking skills related to a text</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Predicting and previewing a text (e.g. making use of titles, pictures, graphs, etc.) Recognizing the type of a text (e.g. informative, entertaining, and persuasive, etc.) Determining the purpose of a text (e.g. informative, entertaining, and persuasive, etc.) Identifying main ideas and supporting details of a text Finding specific and general information on a text Recognizing reference words Recognizing parts of speech, affixes, word roots, and signal words Recognizing collocations, synonyms, antonyms, idiomatic expressions, and participles Using context clues to figure out meanings in a text Distinguishing facts and opinions Making inferences from a text Interpreting graphs, charts and tables Paraphrasing Summarizing a text 	<p>OBJECTIVES</p> <p>A. To write different types of essays B. To write paragraphs based on visual data</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Writing opinion essays Writing persuasive essays Writing problem-solution essays Writing compare-contrast essays Writing cause-effect essays Writing paragraphs based on graphs Writing paragraphs based on charts Writing paragraphs based on tables 	<p>OBJECTIVES</p> <p>A. To recognize and use complex sentences</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Understanding and using noun clauses in both spoken and written texts Understanding and using adverb clauses in both spoken and written texts Understanding and using all types of adjective clauses in both spoken and written texts Understanding and using transitions appropriately in both spoken and written texts Using past form of modal verbs Using a variety of gerunds and infinitives 	<p>OBJECTIVES</p> <p>A. To understand the main points and details of a spoken text on various academic topics B. To take notes in detail on a spoken text about various academic topics</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Identifying the topic, main idea, specific details and purpose of a spoken text (e.g. dialogues or monologues, lectures, etc.) Following the course and organization of a discussion Identifying context clues (e.g. markers on importance, examples, clarifications, definitions, contrasting, cause& effect, lists & classification, etc.) Using note-taking skills 	<p>OBJECTIVES</p> <p>A. To express and exchange opinions about various topics with and without preparation B. To convey information from various sources C. To speak in a fluent, accurate, and natural way with rich sentence variety D. To give a well-organized presentation</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Introducing a topic Making descriptions and/or definitions of daily, academic and scientific concepts Stating opinions about social and natural sciences (e.g. engineering, politics, education, environment, technology, etc.) Supporting opinions (e.g. giving reasons and stating facts, giving examples etc.) Asking for clarification Illustrating / explaining a point (e.g. paraphrasing, giving examples, etc.) Making extended comments on a given opinion Challenging a given opinion Taking turns appropriately (e.g. dealing with interruptions, using fillers and conjunctions etc.) Asking critical follow-up questions Summarizing and concluding one's own speech Describing any spoken or written factual information (e.g. summarizing any talks or speeches, graphs and illustrations, etc.) Making presentations on academic or scientific topics
I N T E R M E D I A T E				
<p>OBJECTIVES</p> <p>A. To comprehend a text on various academic topics B. To have knowledge of basic academic vocabulary C. To use critical thinking skills related to a text</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Predicting and previewing a text (e.g. making use of titles, pictures, graphs, etc.) Recognizing the type of a text (e.g. informative, entertaining, and persuasive, etc.) Determining the purpose of a text (e.g. informative, entertaining, and persuasive, etc.) Identifying main ideas and supporting details of a text Finding specific and general information on a text Recognizing reference words Recognizing parts of speech, affixes, word roots, and signal words Recognizing collocations, synonyms, antonyms, and idiomatic expressions Using context clues to figure out meanings in a text Distinguishing facts and opinions Making inferences from a text Recognizing paraphrased texts Summarizing a text 	<p>OBJECTIVES</p> <p>A. To write different types of comprehensive paragraphs B. To write basic essays</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Performing pre-writing tasks (e.g. freewriting, brainstorming, and clustering, etc.) Writing comprehensive narrative paragraphs Writing comprehensive descriptive paragraphs Writing comprehensive opinion paragraphs Writing comprehensive persuasive paragraphs Writing comprehensive compare-contrast paragraphs Writing comprehensive problem-solution paragraphs Writing basic essays Using appropriate mechanics (e.g. spelling, punctuation, and formatting, etc.) Establishing the organization of a paragraph in an essay (e.g. thesis statement, topic sentence, supporting sentences, concluding sentence, etc.) Establishing the organization of an essay (e.g. introductory, body, and concluding paragraphs, etc.) 	<p>OBJECTIVES</p> <p>A. To recognize complex sentences B. To use basic and compound sentences accurately</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Using all tenses in English accurately in both spoken and written texts Using present and future forms of modal verbs Using present/future and past conditionals Understanding and using all types of adjective clauses in written texts Using reported speech structures 	<p>OBJECTIVES</p> <p>A. To follow and understand most of a spoken text on various academic topics B. To take notes generally on a spoken text about various academic topics</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Identifying the topic, main idea, specific details and purpose of a spoken text (e.g. dialogues or monologues, lectures, etc.) Following the course and organization of a discussion Identifying context clues (e.g. markers on importance, examples, clarification, definitions, contrasting, cause& effect, lists & classification, lecture organization, etc.) Using note-taking skills 	<p>OBJECTIVES</p> <p>A. To express and exchange opinions on certain topics with and without preparation B. To convey information from certain sources C. To speak in a fluent and accurate way with acceptable sentence variety D. To give an outlined presentation</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Introducing a topic Making descriptions and/or definitions of daily and social concepts Stating opinions about social topics (e.g. education, environment, technology, etc.) Supporting opinions (e.g. giving reasons, stating facts, giving examples etc.) Asking for clarification Illustrating / explaining a point (e.g. paraphrasing, giving examples, etc.) Making comments on a given opinion Recognizing and practicing turn-taking in speech Asking follow-up questions Summarizing and concluding one's own speech with preparation Describing certain spoken or written factual information (e.g. summarizing short talks or speeches, describing certain illustrations, etc.) Making presentations on social topics
P R E - I N T E R M E D I A T E				
<p>OBJECTIVES</p> <p>A. To comprehend a text on various topics B. To have knowledge of a wide range of vocabulary C. To use critical thinking skills related to a text</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Predicting and previewing a text (e.g. making use of titles, pictures, graphs, etc.) Recognizing the type of a text (e.g. informative, entertaining, and persuasive, etc.) Determining the purpose of a text (e.g. informative, entertaining, and persuasive, etc.) Identifying main ideas and supporting details of a text Finding specific and general information on a text Recognizing reference words Using dictionary Recognizing parts of speech, affixes, word roots, and signal words Recognizing collocations, synonyms, antonyms, and idiomatic expressions Using context clues to figure out meanings in a text Distinguishing facts and opinions Making inferences from a text 	<p>OBJECTIVES</p> <p>A. To write different types of paragraphs</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Writing an opinion paragraph Writing an opinion paragraph Writing a narrative paragraph Writing a persuasive paragraph Writing a problem solution paragraph Writing a compare-contrast paragraph Using appropriate mechanics (e.g. spelling, punctuation, and formatting, etc.) 	<p>OBJECTIVES</p> <p>A. To recognize and use compound sentences</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Using present tenses (simple present, present continuous and present perfect); past tenses (past simple and past continuous); future tenses (will, be going to, present continuous) in a context. Using basic modal verbs Expressing preferences Expressing quantity Using comparatives and superlatives to make comparisons Recognizing relative clauses to link pieces of information about a person, a thing or a place. Talking about past habits Using first and second conditionals 	<p>OBJECTIVES</p> <p>A. To understand most of a speech on familiar topics, current affairs and personal interests B. To take structured notes</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Understanding the main points on lectures, current affairs or familiar topics (e.g. about work, school, leisure, etc.) when the speaker speaks slowly and clearly Understanding and following some basic arguments Listening for gist Identifying specific information (e.g. reasons, examples, etc.) Taking notes about main points 	<p>OBJECTIVES</p> <p>A. To express opinions on common topics with and without preparation B. To exchange information in conversations about common topics (e.g. journeys, school, etc.) C. To speak with some fluency, accuracy and moderate sentence variety D. To give a brief presentation about a common topic</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Introducing a topic Making descriptions and/or definitions of common concepts Stating opinions about common topics (e.g. transportation, sports, weather etc.) Supporting opinions (e.g. giving reasons, examples etc.) Asking for clarification Illustrating / explaining a point (e.g. making comparisons, giving examples, etc.) Making comments on common topics Asking follow-up questions Expressing the main idea of one's own speech Describing the ideas and information in one's speech or common visuals Making presentations on common topics
E L E M E N T A R Y				
<p>OBJECTIVES</p> <p>A. To comprehend a text on various topics B. To have knowledge of basic vocabulary C. To use critical thinking skills related to a text</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Predicting and previewing a text (e.g. making use of titles, pictures, graphs, etc.) Determining the purpose of a text (e.g. informative, entertaining, and persuasive, etc.) Identifying main ideas and supporting details of a text Finding specific and general information on a text Recognizing reference words Recognizing parts of speech, affixes, word roots, and signal words Recognizing collocations, synonyms and antonyms Using context clues to figure out meanings in a text 	<p>OBJECTIVES</p> <p>A. To write simple sentences B. To write a basic paragraph</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Writing simple sentences Writing basic paragraphs including an introductory sentence, a main idea (topic) sentence, several supporting detail sentences and a concluding sentence Using appropriate mechanics (e.g. spelling, punctuation, and formatting, etc.) 	<p>OBJECTIVES</p> <p>A. To recognize and use basic sentences</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Using present tenses (simple present and present continuous), simple past tense and future tenses (will and be going to) Giving advice Talking about obligations Expressing past and present abilities Using present perfect tense to talk about personal experiences Using comparatives and superlatives adjectives to make comparisons Using countable and uncountable nouns to talk about quantity. 	<p>OBJECTIVES</p> <p>A. To understand basic conversations and simple talks about immediate surroundings</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Understanding greetings and simple daily conversations Understanding the main points in short, clear, simple messages and announcements Understanding phrases and common vocabulary on common topics (e.g. very basic personal and family information, shopping, the local area, and employment, etc.) Understanding pronunciation and intonation Writing down a dictated text 	<p>OBJECTIVES</p> <p>A. To express themselves and interact in everyday situations B. To communicate information on simple and familiar topics C. To speak with some fluency and accuracy D. To give a basic presentation about familiar objects</p> <p>OUTCOMES</p> <ul style="list-style-type: none"> Introducing themselves and others Talking about routines, shopping, directions, food, past experiences and simple plans Engaging in short conversations about familiar topics using appropriate grammatical forms and vocabulary Describing familiar concepts (e.g. the home, sports, cities, etc.) Stating opinions on familiar topics (school, hometown, countries, etc.) Producing short oral narratives on familiar topics (e.g. experiences, routines, festivals, traditions, etc.) Asking and answering questions about personal details Asking for clarification (e.g. for repetition) Agreeing and/or disagreeing with an opinion Asking follow-up questions Supporting opinions with simple examples and reasons (e.g. using phrases such as 'because,' 'so,' 'for example,' etc.)